

The Bell Ringer

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MONTGOMERY BELL ACADEMY, NASHVILLE, TENNESSEE

OCTOBER 1980



National Merit semi-finalists

National Merit Honors

By SHANNON GAW

For yet another year, MBA seniors were recognized for their fine academic abilities. Out of a class of 73 seniors, MBA has 26 of them receiving some sort of commendation from the National Merit Scholarship Corporation. This phenomenal statistic is even better than last year when MBA had twenty out of seventy-eight seniors receiving some sort of commendation.

The National Merit Corporation issued the Preliminary Scholastic Aptitude Test (PSAT-NMSQT) in October of 1979, the students' junior year. The test was administered to over one million students, 15,000 semi-finalists were chosen. To keep a relatively equal number of semi-finalists coming from each region, each state is given a certain cut-off score which allows a certain percentage of students to become semi-finalists. The cutoff score in Tennessee this year was 189, two points above last year's cutoff score. Two hundred semi-finalists came from Tennessee and eleven of those

were from MBA. The semi-finalists are Rusty Ables, Mike Anderson, Terry Cashion, Matt Casell, Marc Chambers, Mike Corwin, Montie Davis, Don Fairbairn, Carlisle Herron, Steve Hines, and Joel Slaton. These semi-finalists will take the SAT in November; those who do well on this test and keep up a good classroom average will become finalists. Most semi-finalists have a good chance to become finalists, since 14,000 finalists will be chosen from 15,000 possible students.

MBA has fifteen students out of 18,000 in the nation to be commended by the National Merit Scholarship Corporation. The cutoff score in Tennessee for commended students was 178. These students usually do not have a chance to compete for scholarship awards, but they do deserve recognition. The fifteen commended seniors are Alan Batson, Matt Carroll, Tom DiVittorio, David Felts, Sam Harwell, Harris Hatcher, Bobby Khan, George Kral, Shawn Menke, Brian Nicholson, Wes Roberts, Chris Stephens, Scott Tune, Andrew Watts, and Adam Wick.

Preparations For Evaluation

By ROBERT COONEY

MBA's own self evaluation and preparation for the evaluation by a visiting committee of Southern Association of Colleges and Schools is now in high gear. A member of committees representing every phase of school life are now working to prepare reports for the evaluation.

The entire project is being conducted by a steering committee made up of Headmaster Gordon Bondurant, Assistant Headmaster Michael Drake, Dean of Students Dr. Harold Crowell, and this year's Student Council President Hartley Hall. As Chairman of the Steering Committee, Dr. Crowell will serve as the overall head of evaluation.

The job of the Philosophy and Objectives Committee is to review and rewrite the philosophy of the school. It is nearing the completion of its work, needing only to finish tabulating the results of a parental questionnaire. This survey, along with those of the students, the faculty, and the Board of Trust already tabulated, was taken in the spring of last year.

The student activities committee, under the chairmanship of Student Council Vice President Anderson Spickard, is one of the committees which affects students directly. This committee is looking into all aspects of student life and the everyday activities of students. Therefore, the greatest amount of student impact is naturally expected to go toward Spickard's committee.

Other committees include the School and Community Committee headed by Mr. Owen, the School Facilities Committee, under Mr. Smith, the Curriculum Committee and the Student Services Committee.

The School and Community Committee is putting together a raw profile of the school, a statistical description of what the school looks like. It is also concerned with the

relationship of parents to the school. Student Services is looking at such student oriented programs as college guidance and the adviser system. The Facilities Committee will report on the physical plant of the school and on areas in which we need to improve. Needless to say, their recommendations will be important as MBA makes decisions about future building programs. The Curriculum Committee is concerned with the academic areas of MBA. One of its subcommittees deals with the curriculum and unique aspects of the Junior School. Both have played important roles in this year's changes in the Junior school. Because of these changes, Eighth Graders have lockers and move from class to class. There are many other committees each dealing with their own special part of the school.

In addition to the various committees, each department under the direction of its chairman is to conduct a self-evaluation. They are putting together a complete report on their classes and program course schedules, plans, curriculum, sample tests and other pertinent information.

All of this work within the school is pointing toward the three day visit from the evaluation committee early next year. The school and the head of the committee are still negotiating the precise date, but Mr. Bondurant expects that it will take place in October of 1981.

According to Evaluation Chairman Dr. Crowell, evaluation of this type is very important to a stable school like Montgomery Bell Academy. He says that "It gives us a chance to look at our policy and see what changes are needed." The visiting committee will give the school both commendations for those aspects which they deem excellent and recommendations for those areas in which we can improve. Dr. Crowell added that "their recommendations carry a lot of weight," indicating that they would

have a chance to be implemented.

Evaluations of this type are conducted every ten years with a followup evaluation every five years.

At the time of the checkup evaluation, they will see what a school has done to implement their recommendations and determine what weaknesses still remain. Dr. Crowell cited the evaluators' recommendation that grounded electrical outlets be put in the physics lab and said that just before the five year checkup, they were installed.

The bottom line is all of this is accreditation. If a school were to ignore totally what the visiting committee recommended, their accreditation would be placed in jeopardy. The accreditation of a school ranks as one of the most important factors in education. For instance, Dr. Crowell said, "if MBA were not accredited, the University of Tennessee would not have to accept you." The inference being that in the eyes of UT, you really have not graduated from high school. For reasons of accreditation alone, the evaluation should be important to the student body.

Throughout the discussion of the evaluation, Dr. Crowell emphasized its importance for MBA and for the student body. "It may not look like it, but it is important for everyone," he concluded. He stressed the exceedingly high number of students on committees, but added that this should only be the beginning. He said that "Students should bring forth their ideas to all committees," stressing that students not limit their participation to Spickard's committee alone. Concluding he said "I expect all students with ideas to come forward."

If all goes as planned, the self-evaluation will wind up around the first of the year with all committee reports in by February 1. The school can then put together and finalize the results, gearing toward the Visiting Committee's arrival on campus sometime in October of 1981.

First Of A Series On Faculty Views

Mrs. Hollins Speaks On Life At MBA

By KEVIN DRURY

Mrs. Hollins was born in Nashville, but she moved to Durham, North Carolina with her family when she was six years old. She attended Duke University from which she received her B.A. degree with a major in French and English and a minor in Spanish. She returned to Nashville and taught French in public schools from 1940-1943. In 1959, she began teaching at MBA. Since then, she has become one of the most liked and respected teachers at the school.

In a recent interview with **The Bell Ringer** Mrs. Hollins shared some of her thoughts about Montgomery Bell Academy.

Bell Ringer: What do you feel is the role of MBA?

Mrs. Hollins: In my opinion, MBA's role as a preparatory school is to maintain an environment which will guide a young man to a

successful social and academic life in a college community and later in his own community. He should be encouraged to be self-reliant, responsible, honorable, and committed to a pursuit of academic excellence of which he is capable. The successful fulfillment of this role lies in the hands of all concerned: the administrators, the faculty, the students, and the parents.

Bell Ringer: What is the role of the teacher?

Mrs. Hollins: It should be the primary function of the teacher to teach and guide. If one of the goals of the school is to create a sense of responsibility in the student, then the teacher should certainly set an example. He should be on time to class, be prepared, and spend the class time teaching. It is my feeling however, that one cannot always be successful unless a rapport founded on understanding and trust is

established between the teacher and the students. A friendly student-teacher relationship, based on mutual respect is very important. A teacher should do all he can to help each of his students succeed. But this is certainly impossible without the cooperation of the student. I do not believe there is a student in the school who is not appreciative of a teacher who is firm, fair, and understanding.

Bell Ringer: What is the role and the importance of the foreign language department?

Mrs. Hollins: It is in general a fact that when a young man graduates from MBA, he will continue his academic career at some college or university; it is therefore our aim to prepare him for this career through a good basic foundation in the languages. If he is to take college boards or AP courses in the foreign languages, he must know how to



read with understanding in all the languages as well as to know how to write well in the modern languages. To do this he must rely on a good foundation in vocabulary, grammatical structure, and word order. In addition, we feel that the study of foreign languages improves one's vocabulary. Emphasis is also

placed on oral skills in the modern languages. It is my opinion that a language should be useful and fun as well as educational, but too many "frills" in any phase or atmosphere of learning will tend to destroy the purpose, which is learning.

Continued on p. 5

Homecoming Plans

By GREG CARLSEN

On October 17, the 36th annual MBA Homecoming and Spaghetti Supper will begin.

Following the supper at 7:30, the Big Red will do battle with the Hillwood Hilltoppers. Mr. Bondurant will award during the halftime the grand prize, a 1981 Chevette which was donated by Capitol Chevrolet, to the lucky holder of the winning ticket. Other prizes include a ten-speed bicycle donated by Murray Ohio and a 12-month membership to The Westside Racquet Club.

By the end of this festive occasion, chairman Carolyn O'Neil, co-chairman Ann Harrison and many other dedicated mothers will have spent many hours gathering prizes, issuing raffle and supper tickets, and collecting money. As Mrs. O'Neil so appropriately states: "I feel that MBA is a family, made up of students, faculty, staff, and alumni. The Homecoming and Spaghetti Supper are a coming together of the family to work for the betterment of MBA while having a good time in the process."

Working jointly with the Mothers' Auxiliary, the Big Red Club, headed by sponsor-advisor, Mr. Fisher and president David Tune, has appointed several groups to do specific jobs. The decorations committee which is headed by Ridley Wills will embellish the campus.

Members Frank Andrews, Mike Hughes and Barry Street along with the cheerleaders have promised to add a special flair to the decor. Jody Lentz explored the possibilities of a live band and eventually hired "Contraband" which the Maxie Talent will supply.

On Wednesday Oct. 1, grades 9-12 will vote for the Homecoming and Court which will be composed of the queen who will be a senior, her two attendants, 2 juniors, 1 sophomore, and 1 freshman. The cheerleaders will be responsible for the counting

of the votes. Like last year, class officers and cheerleaders will serve as escorts.

The art department has been working on a mysterious structure that will be presented the night of the Spaghetti Supper. It is of massive size, 20 feet long and 8 feet high, and is made of chicken wire and newspaper.

The MBA Homecoming and Spaghetti Supper is the school's only fundraiser. Therefore, a great deal of time and effort is put forth every year to make it a great success. Last year, the Homecoming and Spaghetti Supper catered to 2700 people. The Mothers' Auxiliary hopes for even larger crowds this year.



The Mothers' Auxiliary sells mugs to raise funds for MBA.

Controversy Over Speech

By MATT CASSELL and MARK PEFFEN

With the hiring of Mr. Michael Kidwell, MBA has updated its speech and debate program. Mr. Kidwell, hired specifically to improve speech and debate, was a debater at Emory University. He obtained his masters of speech degree from the University of Tennessee. For the past five years, Mr. Kidwell has been a coach for Alabama's debate team.

However, the new direction of the speech program has raised some student objections. Previously, the speech classes had met one day a week for a semester. The new program calls for five days a week for a full semester.

The students were upset because of the change which would cause their loss of a study hall. Many students have expressed their dissatisfaction around the campus.

However, one must look at the benefits that the speech class presents to the student. The ability to speak as well as understand the spoken word is very important for success. In higher education, the abilities learned in speech class will be very helpful to the student. Success will be that much easier to obtain. One must realize that the improvement in the speech program is only for the students' benefits. Once one realizes that the administration has only the students' best interests in mind, he will be able to see the speech program as a privilege, not a burden.

Mr. Kidwell understands the opposition, mainly due to a sudden change of practice, and therefore tries to create a better atmosphere for learning. By making the class more relaxed, he hopes and believes that students will improve quickly without any inhibitions. He believes speech class will enable students to bear college speech courses easily and lose their fears of public speaking.

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The College Board's Advice On The SAT

The question is frequently asked: What can I do about raising my SAT scores or about making them better than they would be otherwise? The answer is: Quickly and immediately probably not much; over longer periods it depends upon how much time, effort, and concentration goes into the preparation.

The Scholastic Aptitude Test measures the extent to which your reasoning ability and skills with words and mathematical concepts have been developed up to the time you take the test. These are abilities that are related to academic success in college and that grow over a lifetime through learning experiences such as those in the family, in school, with your friends and associates, and in reading and independent study. The best preparation for the SAT is to have had varied opportunities of this kind and to have made the most of them.

The skills and abilities the SAT tests tend to grow relatively slowly and at different rates for different people. Whether you have more or less of these abilities does not say anything about your worth as an individual. Many other individual qualities not measured by the SAT, such as motivation, creativity, and artistic skills, have much to do with your sense of satisfaction and your

success in life.

If you or your parents have been thinking about special preparation for the SAT outside your regular classroom activities, these six points are worth remembering:

1) The SAT measures developed verbal and mathematical reasoning abilities that are involved in successful academic work in college; it is not a test of some inborn and unchanging capacity.

2) Scores on the SAT are subject to improvement as educational experience, both in and out of school, causes these verbal and mathematical abilities to develop.

3) Development of these abilities is related to the time and effort spent; short-term drill and cramming are likely to have little effect; longer-term preparation that develops skills and abilities can have greater effect.

4) While drill and practice on sample test questions generally result in little effect on test scores, preparation of this kind can familiarize you with different question types and may help to reduce anxiety about what to expect. You can help yourself to become familiar with the test by using the explanations and full sample test in *Taking the SAT* which is given to you when you register for the test.

5) Whether longer preparation,

apart from that available to you within your regular high school courses, is worth the time, effort, and money is a decision you and your parents must make for yourselves; results seem to vary considerably from program to program, and for each person within any one program. Studies of special preparation programs carried on in many high schools show various results averaging about 10 points for the verbal section and 15 points for the mathematical over and above the average increases that would otherwise be expected from intellectual growth and practice. In other programs results have ranged from virtually no improvement in scores to average gains as high as 25-30 points for particular groups of students or particular programs. Recent studies of commercial coaching have shown a similar range of results. You should satisfy yourself that the results of a special program or course are likely to make a difference in relation to your college admissions plans.

6) Generally, the soundest preparation for the SAT is to study widely with emphasis on academic courses and extensive outside reading. SAT score increases of 20-30 points correspond to about three additional questions answered correctly. Such a result might be obtained by independent study in addition to regular academic course work.

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College ROTC Scholarships

The four-year Army ROTC scholarship does not cut corners. Instead, it offers as complete an educational assistance package as you're likely to find anywhere today.

Scholarships sponsored by Army ROTC at Vanderbilt University and other colleges across the country provide the quality student with educational assistance which includes tuition, textbooks, laboratory fees and similar expenses for each year the scholarship is in effect.

"The Army ROTC scholarship is one of the best scholarships available anywhere today," said LTC Larry M. Freeman, Professor of Military Science, (PMS) at Vanderbilt. "In today's tight money market, with the price of college education going out of sight, this can be a tremendous help. In fact, it can often make the difference between a student attending or not attending college."

The scholarships are awarded solely on merit. Candidates are expected to rank high in their graduating class academically and to have demonstrated leadership potential in school activities, athletics, or civic organizations.

"We have consistently been proud of the student scholarship winner," said LTC Freeman, PMS. "Each one has been an asset to the Army ROTC program at Vandy."

Those students who are awarded Army ROTC scholarships can use them at more than 275 colleges and universities across the country. This means that thousands of young men and women will have an easier time affording a college education.

"The Army ROTC scholarship really takes the financial pressure off the shoulders of both students and parents," said LTC Freeman. "It also frees students from having to work hours every week on a side job and gives them the chance to concentrate on their studies."

Students who are already attending college are eligible for two and three-year scholarships. These scholarships are also awarded on the basis of merit with students having to meet the same academic and leadership standards required for a four-year scholarship.

Applications for the Army ROTC scholarships are available from April 1 through November 15. Interested high school students can apply by writing to: Army ROTC, PO Box 7000, Larchmont, NY 10538, or by calling Vanderbilt Army ROTC collect at 327-7050.



Barry Street and fellow "spelunkers" emerge from the cave dirty and tired.

College Financial Aid: How And When To Apply

If you plan to enter college in September 1981 you probably know that costs keep going up, but you may not know that financial aid is available to help you meet your educational goals.

Joe Paul Case, director of program administration for the College Scholarship Service (CSS) of the College Board, points out that aid is awarded on the basis of college costs, as well as a particular family's finances. Therefore, you may be able to choose a college for its educational program, rather than its costs.

"There is financial aid money to help pay for the college you want to attend, if you and your parents can't afford it on your own," he said, "but to get it, you have to apply in the right way at the right time."

Applying for financial aid from federal and state governments, colleges and private sponsors is a lot easier than it used to be because one form, rather than several, is now used to apply for money from different sources.

Mr. Case offered the following calendar/checklist to help you get ready to apply for aid.

October: Pick up a free copy of "Meeting College Costs" from your high school counselor. This booklet

explains how the financial aid process works, describes the funds available from various sources, eligibility requirements, and application deadlines.

"Meeting College Costs," distributed by the College Scholarship Service, has worksheets to help you estimate how much you and your parents might have to pay toward the cost of college and your eligibility for financial aid.

If you plan to take advantage of a particular college's early decision program, contact that institution now for any special financial aid application instructions, deadlines, forms, or other information pertinent to financial aid for early-decision students.

November: Pick up a 1981-82 Financial Aid Form (FAF) from the school counselor and use it to apply for as many types of aid as you can. Most colleges and other aid sponsors use this form to help them determine how much financial aid you need.

By this time, you should have received specific information from the colleges you are considering. Take note of their financial aid application deadlines and the forms they require.

January: As soon after the first of the year as possible, send your completed Financial Aid Form to CSS. You can use the same form to apply for a federal Basic Educational Opportunity Grant, plus other aid, but you must wait to file your form until after January 1, 1981, so that financial information for the full 1980 calendar year is available. However, you do not have to wait until after your parents file their income tax form.

Mr. Case recommends that you use the Financial Aid Form to maximum advantage by applying

The Insanity Of Spelunking

By BARRY STREET

"There is a point at which regular caving becomes spelunking and a point at which spelunking becomes insanity." This was one of the last sunlit comments which came from a group of MBA boys (Barry Street, Chris Chamberlain, Steven Westermann, Kent Rollins, Aaron Isherwood, Philip Moyers, Andrew Schenker, Perry Killam, Mike Hughes, Jimmy Brown, and Mac's Camera), Mr. Womack, and a State Ranger/Naturalist as preparations were being made for the descent into the earth. It was the afternoon of Saturday, September 27, 1980. As any caver knows, ritual demands that a picture of clean front sides and clean rumps be taken before entering the cave for comparison with after the trip. We were definitely a motley

crew sporting every kind of light fixture from carbide lamps to candles. As for the clothing, let's just say there wasn't an alligator to be found for miles.

The first part of the trip involved a lot of "regular caving" and passage was relatively easy through the main chambers. (Regular caving can be defined as exploration in an upright fashion with only an occasional need to duck.) Every once in a while, we would stop and explore mysterious and inviting holes in the floor and walls. For Aaron, the spelunking stage came earlier than for the others. Aaron managed to find one hole which was incredibly easy to slide into but nearly impossible to crawl out of. After several minutes of calm working, the ranger was able to extract him from this hungry hole in the ground.

We continued our journey passing some huge and beautiful curtain formations. Although this cave had taken much abuse in its time, its beauty still was evident. Sitting down to rest, we cut our lights off. With the exception of Mike's fluorescent helmet, we sat in total darkness surrounded by near total silence. (Silence interrupted by dripping water and heartbeats.) It was a good thing we rested for the next part of our journey followed Aaron's spelunking lead. (Defined as exploration on the back or belly by necessity.)

We began our return loop through a small, narrow crawlspace in the side of the wall. Such a muddy crawl instigated a chorus of grunts and groans. About halfway through these crawls when the mud kept getting muddier, some one mentioned we had just reached the insanity stage. (Defined as taking seriously the notion that one will carry out the rest of one's life beneath a quarter inch covering of red mud.)

Gradually the belly sliding gave way to the crawl, which gave way to the squat, which gave way to "regular caving" only after passing through Rebirth Canal. From here (Peterson's Leap - if Peterson had travelled our way we could have seen why he leapt) it was easy to walk to daylight.

Emerging from the cave three and a half hours later, we were all amused by the amount of mud we had taken from that hole in the ground completing the after shots. Mr. Womack and ten weary outing club members made our way back to the van completely satisfied with the day's venture.

The second outing club trip of the year, rafting the Ocoee River, was taken October 4th, the day this paper was set. See next issue for details.

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MBA Displays Strauser-like Paintings

By RIDLEY WILLS

In the library, Myron King, owner and operator of Lyzon's, is displaying an exhibit of Strauser-like paintings. These are works done by artists who either influenced or were influenced by Sterling Strauser. David Burlink's works are a major influence on Strauser. Burlink was one of the famous Blue Riders, a group of artists from Munich in the early 1900's. Unfortunately, only one of his works is on display here; yet anyone can still see similarities of the two artists. Their use of bright colors, heavy texture, and rapid style is similar between the artists.

Other artists exhibiting are Brayer and Elshemish, both friends of Strauser. These artists may not be very similar in style. But the fact that the works are done about the same time with influences of the artist

categorizes these works together.

An artist on display that was influenced by Strauser is Savitsky. Savitsky takes Strauser's use of color and combines this use with a personal style. Savitsky came into the art world by chance. One day, he walked into Strauser's studio and claimed he could paint as well as Strauser. Strauser then handed him a brush and some paint. Savitsky is recognized now as a leading primitive artist.

Some of the works done by Strauser are *Fifty Year Reunion* and *The Cardinal*. Strauser has a desire for everyone to own an original painting. Each painting has a rapid style and heavy texture. As many of his works, they are done on sand paper-rubbed masonite masonite. Obviously, a unique texture is derived from such a technique. MBA certainly has benefitted from this display of Strauser-like works.



By CRAIG FRANKLIN

Now that the new school year is fully underway, several school clubs are beginning to have activities which serve to break up the monotony of the classroom routine.

The most popular club on campus, with over 300 members, is the Big Red Club. This club not only serves to strengthen school spirit, but also presents students with activities such as dances and fund-raising events which raise money and provide entertainment. Anybody in the upperschool is eligible to join by paying \$3.00 in dues which help to fund some of their activities. The most important event for the Big Red Club is homecoming. The club sponsors the event and tabulates ballots to decide the court. Other events which the Big Red Club is considering for sponsorship include a frisbee tournament, a tug of war between the faculty and the students, a car decoration tournament, a winter or spring dance, and as a grand finale, a smash-a-thon.

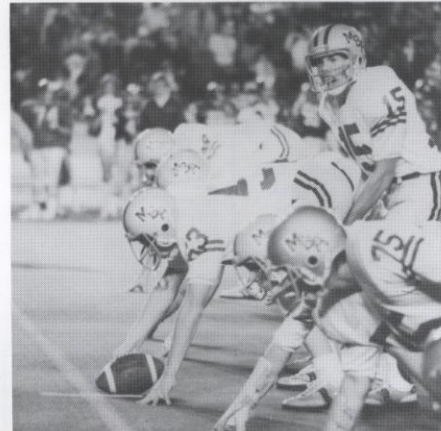
Another club, just as active as the Big Red Club, is the Chess Club. The Chess Club is open to all members of the school who wish to play better chess. There is a \$5.00 entry fee. The members meet every Monday and Wednesday in Mr.

Novaack's science lab. In the past year, the Chess Club has not won a tournament, and many people attribute the poor showing to the lack of attendance; however, now the club has more seventh graders than ever and expects to do better this year at the regional, southern, mid-state, and state tournaments.

One of the newest clubs on campus is the Outing Club sponsored by Mr. Womack. On the average, a trip is taken once a month, and the trips vary from going caving to skiing. The Outing Club is unique in that it offers a chance to be a part of a team and to do activities not done by the person before.

While the Outing Club is one of the newest on campus, the Forensics Club is one of the oldest and has many successes to its credit. Under the leadership of Mr. Mike Kidwell, the club hopes to continue the 9-year tradition of sending people to the national tournament. The Forensics Club has the unique opportunity to show the intellectual abilities of our school on a national level; as Mr. Kidwell says it, "We are going toward the future."

These clubs offer MBA students ways to explore their talents and enjoy themselves outside of the classroom.



Tune leads the team downfield.

Drama Rehearsals

By KEVIN DRURY

Harpeth Hall has begun rehearsals of Rodgers and Hammerstein's fabulous musical "Oklahoma!" This is a story of the people of an Indian Territory in the American West as it becomes the state of Oklahoma just after the turn of the century. The play ran for five years on Broadway, making it one of Broadway's longest-running shows. "Oklahoma!" will be performed at Harpeth Hall at 7:30 on December 5th and 6th. Cast members from MBA are Miles Carlsen, Kevin Drury, Ed Brown, Jordan Asher, Ridley Wills, Michael Starr, and Don Frist. Also coming soon is St. Cecilia's production of Rodgers and Hammerstein's award-winning musical "Carousel" on November 21st and 22nd.

College Aid Eligibility

Even if you are still a few years away from college, you've probably already begun to wonder how you and your parents are going to pay the bills. There are two ways to find out your chances of getting college aid. You can do it yourself with a free booklet from the College Board's College Scholarship Service, or you can have CSS do it for you.

As a high school senior, you should plan on doing your own estimate. Ask for a free booklet called "Meeting College Costs" from your school counselor. It has instructions, worksheets and tables to take you step-by-step through the process of figuring your eligibility for financial aid; it also tells you where aid comes from and how to apply for it.

If you're not yet a senior, you can get an early estimate of financial aid eligibility through CSS's Early Financial Aid Planning Service. It works this way:

—Your parents answer 18 questions about the family financial circumstances on a simple confidential application and send it to CSS with a \$5 fee.

CSS analyzes this information using the same guidelines used for families who actually apply for financial aid.

—Your parents will then receive a computerized, confidential report which estimates your eligibility for financial aid from different sources. In addition, they will receive information about your state's aid program and a 20-page guide to help interpret the report.

—For a free application, send a self-addressed stamped envelope to: Financial Aid Planning, Box 1175, Radio City Station, New York, New York 10019.



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WPLN Series: 20th Century Humanists

WPLN (90.3 FM) will broadcast a new series which explores contemporary humanist thought by examining the philosophy and the work of 12 figures in modern intellectual history on Mondays at 8 p.m., beginning October 6.

Featured in the 13-part series, "A Question of Place: Sound Portraits of Twentieth Century Humanists," are the works and ideas of poet Robert Frost; novelist William Faulkner; philosopher Bertrand Russell; playwright Bertolt Brecht; linguist Noam Chomsky; writer and philosopher Simone de Beauvoir; sociologist W.E.B. DuBois; radical historian Michel Foucault; psychoanalyst Sigmund Freud; author James Joyce; anthropologist Claude Lévi-Strauss; and composer Igor Stravinsky. The final program reviews the work of these figures, relating their ideas to the tradition of human inquiry.

The programs, which combine the best scholarly consultation with state-of-the-art techniques, feature such outstanding actors and actresses as Theodore Bikel, Len Cariou, Colleen Dewhurst, Tammy Grimes, John Houseman, Viveca Lindfors, and Fritz Weaver, as well as members of the Negro Ensemble Company. Tennessee Williams, one of America's greatest living playwrights and also an actor, portrays fellow southerner William Faulkner.

The premise throughout the series is that humanism is only meaningful as it is understood and lived by human beings. In addition to vivid dramatizations, "A Question of Place" employs interview material, music, sound effects, and the whole range of audio techniques.

For a complimentary Guide to all of WPLN's programming, call 244-4700, ext. 55. WPLN is a service of the Public Library of Nashville and Davidson County.

A QUESTION OF PLACE

Mondays at 8 p.m.

1. Sigmund Freud	Oct. 6
2. James Joyce	Oct. 13
3. Robert Frost	Oct. 20
4. Igor Stravinsky	Oct. 27
5. Bertrand Russell	Nov. 3
6. Noam Chomsky	Nov. 10
7. Simone de Beauvoir	Nov. 17
8. William Faulkner	Nov. 24
9. Claude Lévi-Strauss	Dec. 1
10. W.E.B. DuBois	Dec. 8
11. Bertolt Brecht	Dec. 15
12. Michel Foucault	Dec. 22
13. Summary	Dec. 29



George Smith punts during the JV game.

Mrs. Hollins Speaks On Life At MBA

Continued from p. 1

Bell Ringer: Would you comment on the school's ability to make a boy a gentleman, a scholar, and an athlete?

Mrs. Hollins: One can make a boy only what that boy is willing to be. One can become a gentleman only if one decides to follow examples set for him and the manners and morals taught to him by those with whom he associates; his teachers, his parents, his church, and often his friends. A scholar—what is a scholar? A scholar is a student. A student is one who studies and learns. It is imperative, therefore, that a boy want to learn and that he apply himself diligently to his studies. In my opinion, one is born an athlete. I do believe that one's ability can be improved through proper guidance and practice, but most of all, I believe that one learns the value of cooperation, courage, and having the desire to succeed when he is involved in sports. One cannot always be superior in academics and/or sports. However, gentlemanly behavior is available to all and never goes out of style.

Bell Ringer: Tell us about some of your students you have had in your years here.

Mrs. Hollins: It is difficult for me to remember all of the things the students have done, but I do remember a few. John Stiller, who became a teacher; Bill Lauderdale, who now teaches French at Harpeth Hall; James Stiller, who was an interpreter for a group of French people who came to California to study seismography. And really, these are all I can think of.

Bell Ringer: What changes have you seen during your years on the hill?

Mrs. Hollins: Some of the changes have been for the better and some have been for the worse. Since 1951, buildings have been added, improvements have been made in other buildings, a language lab has

been installed. Some school policies have been changed, and the merit system has been put into effect.

Bell Ringer: Do you have any compliments or criticisms of the student body, the faculty, or the administration?

Mrs. Hollins: The student body, for the most part, appears to be polite, cooperative, friendly, and respectful. The grounds and buildings show much improvement. Some more days have been added to the school calendar. Several fine, well-qualified teachers have been added to the staff. I regret the lack of consideration for each other among students: being kind, respecting the property of others, and so forth, the mad turbulent, frantic, violent, raging frenzy at the pep rallies, and the total lack of attention on the game. At the Ryan game, I noticed only a few, maybe the first three or four rows, actually paying attention to the game. The rest were socializing. In my opinion, there is too much absenteeism for reasons other than sickness or emergencies. I

am not in favor of the appeals system for demerits; it is too roundabout and it causes too much delay. The student should have the right to appeal, but for complete understanding with no misunderstanding. The teacher, the student, his advisor, and Dr. Crowell should meet to discuss the problem, instead of writing back and forth. I feel sure that this will lessen the number of appeals. The other thing I regret is that so few students are guided into or elect to take the third and fourth years of foreign languages. The majority of our students become lawyers and business men and would benefit from more than two years of one language.

Bell Ringer: What do you see in MBA's future?

Mrs. Hollins: I think if MBA will continue to require the high standards of the past and the teachers will carry those standards out to the best of their ability, MBA should remain one of the finest private schools in the South.



Mark Daniel (44) runs off-tackle as Jim Tully (68) takes out Ryan's Roper (74).

JV Football Undefeated

By STEVE HOWELL

The J.V. Football Team won their first game of the year, beating Whites Creek 14-0. This was the first win for some of the juniors since 8th grade.

The Big Red's first score came late in the first quarter when QB Bobby Morales scrambled into the end zone. The extra point was missed giving MBA a 6-0 lead. In the second quarter, the Big Red got the ball again from a Bobby Morales interception. MBA drove down to the 5 when wingback Hardy Burch scored on an option. A two-point conversion was made by quarterback Jeff Gaw giving MBA a 14-0 halftime lead. The second half was scoreless as the tough Big Red defense stopped numerous drives by containing the speed of the Cobra offense. Top performers for MBA were fullback-defensive end David White, tailback Hale Hooper,

linebacker Earnest Franklin, and monster Gil Graham.

The J.V. Football Team squeaked past Hillsboro 7-6. The Big Red touchdown came on a 77 yard run by Hale Hooper late in the fourth quarter. The all important extra point was booted through by Bobby Morales.

The first half was scoreless as many Big Red drives were halted on penalties and turnovers. In the third quarter, Hillsboro got its touchdown on a short run after a couple of long pass plays. The extra point was missed giving MBA the victory. The good play-calling of Coach Elliott and inspirational half-time talk to the linemen by Coach Gideon were a major factor in the ball-game. Players who had a good game were safety Jeff Gaw, fullback David White, linebacker Scott Albright, moseguard Thomas Warren, and split end Alex Grimsley. Support in JV games would be appreciated.

Microbe Football

By JIM BROWN

The microbe football team, under the leadership of coaches Compton, Gaither, Zenanko, and Herring, has established an early 2-1 worksheet. The little Big Red began the season against Ensforth, whom they beat 9-0. Then they played a much more powerful Brentwood team. The pre-game build-up did not dampen the team's spirit as they scored early for a 6-0 lead. Soon, though, Brentwood pulled away for a 28-6 victory.

Next, Franklin Road came to play, but led by such standouts as QB Sterling Gray, lineman Tim Brothers, noseguard Rob Briley, Eric Raach, and Paul Richards, the microbes humiliated their opponents 18-0.

The team wishes for your support as they work for a winning season.

Fall Golf

By TIM FORD

The golf team opened the fall session of their program in early September. Although several of the lettermen are not playing, many students are participating.

The golfers are randomly divided into several teams. The different teams either scrimmage each other or play teams from area schools. The scrimmages provide a chance for competition and practice for the varsity tryouts in the fall.

Returning varsity golf members David Williamson and Tom Duncan have played well in the scrimmage. Freshmen Davidson French and Marvin Morris have also played well and show promise for future varsity golf teams. Other members of the team are playing well and continued good play of all the golfers provides the evidence of a bright and successful spring season.



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The Big Red Shows Potential For A Good Season

By TOM WOOD

The Varsity Football team enters the second half of the season with a 2-2 record, having suffered consecutive disappointing losses to McCallie and Father Ryan. The squad has played well for the most part, but has been hampered by bad breaks and by inexperience at some key positions. With continued effort, the Big Red will no doubt show considerable improvement as the season progresses.

A talented visiting Hillsboro team gave MBA a scare by taking a two-touchdown lead early in the game before yielding to the determined Big Red 21-14 on September 12.

The Burros jumped ahead in the first quarter on fullback Gerald Bowers' 8-yard jaunt, and things began to look grim when quarterback John Foster found tight end Pierre Hill wide open in the end zone on a fourth-and-goal play at the 6-yard-line. This drive was started by Bowers' interception of an errant aerial deep in MBA territory.

What the Big Red needed was a tune-up. They got it, as quarterback Scott Tune, playing for the first time this season, came off the bench to direct a scoring drive culminating in a picture-perfect 30-yard touchdown strike to Mark Peffen in the end



Tailback David Rader (45) dives into the line behind Kris Klausner's (25) block on Ryan's Earl Price (37).

zone.

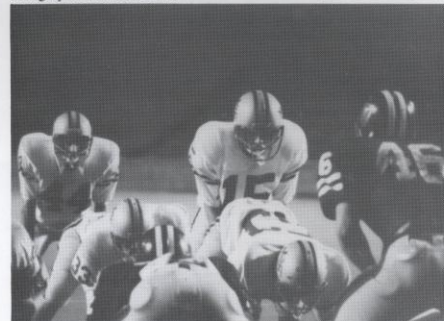
The defense did its part, holding fleet Marcus Currie to 32 yards in 9 carries. Standouts on defense included Whitfield Hamilton and Hartley Hall, both of whom trapped opposition backs for losses.

Tune drove the team downfield again in the third quarter with some sharp passing, and Kris Klausner took it in on the option from 7 yards

out. The conversion attempt was abortive, however, and the Big Red entered the fourth quarter down by one point, 14-13.

Klausner finally provided the dramatics midway through the final stanza by taking a Burro punt on the 25 and jetting 75 yards along the near sideline, behind a wall of red jerseys and a crushing block by Brad McKinney, to put MBA on top for good. A pass from Tune to Peffen tallied the two-point conversion, and MBA had a hard-fought 21-14 victory.

The Big Red's streak of regular-season victories was snapped at 14 by McCallie's Blue Tornadoes. Perhaps wearing by the long bus ride to Chattanooga, MBA took an early 14 point lead and then fell apart, losing by the score of 28-14.



Quarterback Tune barks out signals to the offensive line during the Ryan game.

After Scott Tune and Garrett Fulton tallied on short runs to culminate two first quarter drives, a rout appeared to be underway. McCallie thwarted another drive, however, and turned the momentum around to knot the score at 14 by halftime.

In the all-important opening moments of the third quarter, the MBA offense failed to generate a sustained drive and McCallie took control of the game. The backbreaking blow came when a Tomado running back got outside the Big Red's containment and dashed 45 yards to paydirt. McCallie drove for another score late in the game to make it a long ride home for the team and several hundred rabid rooters who made the trek down I-24.

An estimated crowd of 9500 filled Vanderbilt's Dudley Field to see the error-prone MBA Big Red fall to the Irish of Father Ryan by a 21-16 count. As always, the traditional rivalry drew the attention of the community and the totally unbiased television coverage of WDCN (Ch. 8), featuring former Ryan coach Louis Catignani's color commentary.

It was a game which MBA should have won. A fumble here, a penalty there, mistakes in execution sank the Big Red. The team started with a good drive in its first possession, only to fumble it away in Ryan territory. Shortly thereafter, a dropped MBA pitchout bounced into the arms of Irish super-soph Tony Miller to set up their first touchdown, a 12-yard run by Jim Miller. Later in the first quarter, on a tragically comical option play taken directly from one of the

"Football Follies" films, a Scott Tune lateral was bumbled and fumbled for some 25 yards before settling in Ryan's possession at the MBA 2. Quarterback Kurt Page's sneak made it 14-0.

The Big Red finally got out of the starting blocks in the second stanza with a 32-yard field goal from the toe of Scott Haynes. This was set up by big-play man Kris Klausner's 51-yard return of an interception forced when Kelly Shackelford shackled Page as he released the ball. The offense then stalled at the opposition's 15 and had to settle for Haynes' 3-pointer. MBA went into halftime trailing 14-3.

With 7:18 remaining in the third quarter, Mark Daniel, who rushed for nearly 100 yards for the night, went over from the one, behind the blocks of Mike Johnson and Mark Peffen, to cap a drive initiated when noseman Johnny Wagster forced a fumble at the Ryan 48. The key play was a beautiful 34-yard pass from Tune to split end Ken Downey. Adam Wick's extra point narrowed the deficit to 4 points, 14-10.

More Ryan pictures on pages four and five.

Ryan retaliated; however, with a 16-play, 73-yard drive, mainly on the ground. Junior running back Earl Price went the last 2 yards to score.

Fighting now both the clock and Ryan's 21-10 lead, the team maintained its composure and drove to another score on the hard running of Daniel, Rolfe, and David Rader, as Downey snatched a perfectly threaded Scott Tune pass from between two Irish defenders for a 24-yard touchdown. The two-point conversion try failed.

MBA gained possession again at the 7 after Page's punt and began to mount a threat, but the drive was killed by a penalty and the ball went over on downs. With 32 seconds left, the Big Red was given one last slim chance, deep in MBA territory. An ingenious flea-flicker pass from Tune to Johnson to Rolfe advanced the ball near midfield, but a last-gasp toss to Daniel as the final horn sounded fell short of the end zone.

In spite of the loss, several players shined for MBA, particularly on offense. The line controlled the Irish for most of the night, opening big gainers for the backs on many occasions. But costly penalties and fumbles plagued the Big Red all night, and this failure to execute proved to be the team's downfall.

Freshmen Football

By KEN NICHOLS

The freshman football team, nicknamed "a few good men," because of the unusually small turnout this year, broke a two-year losing streak by winning the season opener 6-0 over Hillsboro. Coach Caldwell, in his pre-game comments praised his defense saying he expected a low-scoring game. Fullback Scott O'Neal scored the game's only touchdown on a ten yard scamper. Larry Hayes played well at noseguard for the Big Red. The team's second game of the year came against Overton away from home. The Bobcats ran the opening kickoff for a touchdown and then scored again before the half. The Frosh then tightened up and played a hardnosed second half before falling 13-0. After two games, the Freshmen have shown much potential in attaining a 1-1 record.

Cross Country: Running To Win

By MARTIN BROWN

The Varsity Cross Country team has a 5-1 dual meet record at this point in its season and has placed fourth in the A.F. Bridges Invitational.

The MBA Cross Country team has won three of its dual meets in shutouts by placing its first five runners in front of the competition. The team suffered its only dual meet loss to defending state champion Clarksville Northwest by an extremely narrow difference of one point.

Allen Moore, a sophomore, ran MBA's fastest time of 16:17 at the A.F. Bridges meet. Rich Good ran the second fastest time of 16:37 against Northwest.

When asked for his outlook for the season after the A.F. Bridges Invitational, Coach Michael Drake said, "The team needs progress, but there is no disappointment after the fourth place finish because the training (especially) for the state meet could be a reason for the bad bad finish." Coach Drake said sophomores Walt Zibas and Robert McConnell deserve praise for their improvement. "The 'B' team is also running very well and is nearing the position of being able to beat many other 'A' teams," said Coach Drake.

One runner said the team benefits also from the fact that Assistant Coach Robert Pruitt runs with the team. He paces the team and encourages them in practice.

A.F. BRIDGES INVITATIONAL

MBA placed a disappointing fourth out of twenty-five teams in the Bridges meet behind third place Hillwood. However, the team avenged its earlier dual meet loss to Clarksville Northwest, who finished fifth. Allen Moore placed seventh with a time of 16:17. Walt Zibas and Rich Good also received trophies for their respective twenty-second and thirtieth place finishes. Anderson Spickard and Steve Stevens placed thirty-fifth and forty-first.

ANTIOCH INVITATIONAL

The MBA "B" team ran in this meet on the same day as the A.F. Bridges Meet. Chris Guzikowski placed seventy-seventh with a time of 17:37. Steve Anderson, Robert Nick Fabian, and Steve Hines rounded out the top five for MBA.

MBA - 15 ANTIOCH - 45

Captain Anderson Spickard led Rich Good, Steve Stevens, Martin Brown, and Rick Sullivan to a shutout victory in the first dual meet of the season. Anderson's time was 17:33.

MBA - 28 CLARKSVILLE NORTHWEST - 27

Allen Moore, Rich Good, Walt Zibas, Steve Stevens, and Anderson Spickard were MBA's top five in this extremely close loss to defending state champion Northwest. Allen's time was 16:19.

MBA - 24 HILLSBORO - 32

Allen Moore placed first in the meet with a time of 16:45. Walt Zibas, Rich Good, Steve Stevens, and Rich Sullivan rounded out MBA's top five.

MBA - 15 FRANKLIN - 45 PEARL - 50

Allen Moore led Anderson Spickard, Steve Stevens, Martin Brown, and Rich Good to shutout victories over both Pearl and Franklin. Allen's winning time was 17:23.

MBA - 25 MAPLEWOOD - 34

Robert McConnell placed second with a time of 17:05 while leading Chris Guzikowski, Rick Sullivan, Nick Fabian, and Steve Hines to victory over Maplewood on a slightly unusual course.



Cross country team members: Martin Brown, Walt Zibas, Anderson Spickard, Allen Moore, Rich Good, Steve Stevens, and Robert McConnell.